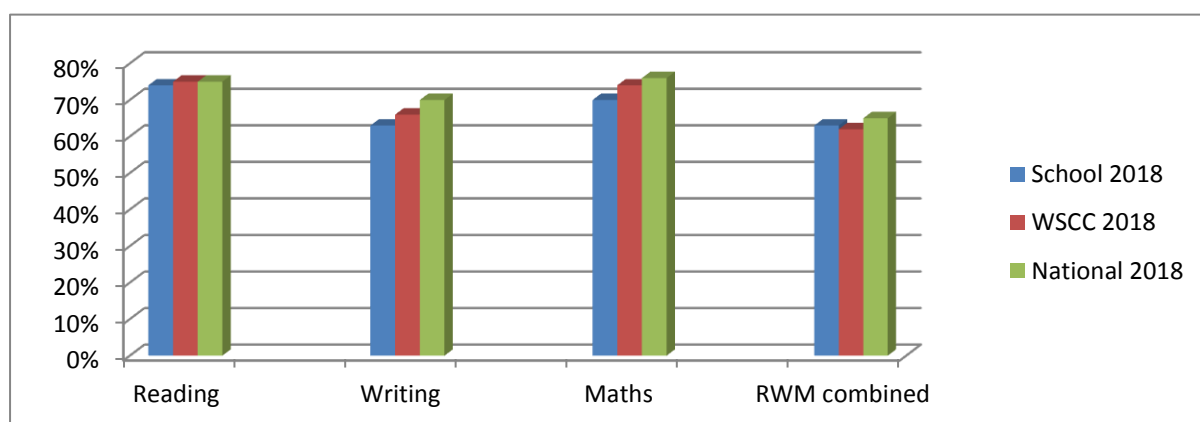


Key Performance Measures Rumboldswyke Church of England Infants' School

Analysis of Data 2017 – 2018

- ✓ Our KS1 scores this year, 2018, are very pleasing and demonstrate big improvements on 2017.
- ✓ **Writing and mathematics** were the priority focus for this year and have **shown accelerated progress** in ARE (1).
- ✓ **Reading** has **improved by 9%** and is **in-line with national**
- ✓ **Writing** has **improved by 22%** and is 7% below national (fewer than 2 children)
- ✓ **Mathematics** has **improved by 26%** and is 6% below national (fewer than 2 children)
- ✓ Considering 26% of this cohort had SEND (2), we were very pleased our results had improved so much.
- ✓ The children working at a greater depth GDS (3) improved this year in reading and maths but not yet near National.
- ✓ Our combined figure of all children achieving **Reading, Writing and Maths** is **in line** with National (less than 1 child)

% of children meeting Age Related Expectations (ARE)							
	Reading		Writing		Maths		RWM (4) combined
	ARE	GDS	ARE	GDS	ARE	GDS	
School 2018	74%	19%	63%	0%	70%	7%	63%
WSCC 2018	75%	21%	66%	11%	74%	17%	62%
National 2018	75%	26%	70%	16%	76%	22%	65%

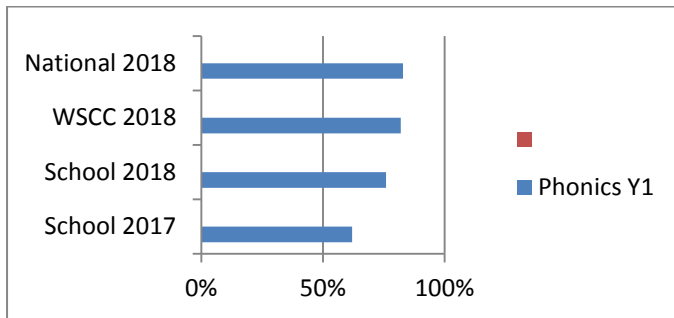


Phonics and the Early Years

Once again we are **narrowing the gap** between **school** and **national** in **phonics**. This year we are 7% below National (less than 2 children), an **increase of 14%** since 2017 and **35% increase** since 2016. This is as a result of **daily rigorous, targeted teaching**.

EYFS results dropped by 5%, 9% off national (less than 3 children).

	Phonics Y1	EYFS Good Level of Development
School 2017	62%	68%
School 2018	76%	63%
WSCC 2018	82%	71%
National 2018	83%	72%



Summary

As we predicted, our **KS1 results** have shown **accelerated progress** and are extremely pleasing. Our **combined Reading, Writing Maths is in-line** with National.

Reading is in-line with national and writing and maths are less than 2 children away.

Staff have worked tirelessly to improve outcomes this year, focusing on a broad and balanced curriculum with increased challenge.

Our focus for next year will be to:

- Increase our GDS scores, particularly for writing through increased challenge
- Raise attainment of boys' reading, writing and mathematics
- Increase the Good Level of Development for EYFS, in particular reading
- We will be holding our IMPACT (**I**mproving **P**arents **A**nd **C**hildren **T**ogether) workshops on phonics and maths in the autumn term to demonstrate how you can support your child's learning at home.

(1) ARE means working at Age Related Expectations

(2) SEND Special Educational Needs and Disabilities

(3) GDS means working at Greater Depth

(4) RWM means **Reading and Writing and Mathematics**