

Rumboldswyke Church of England Infants' School

Pupil Premium Grant expenditure 2017 / 2018

It is for schools to decide how the Pupil Premium is spent, as they are best placed to assess what additional provision should be made for the individual pupils at their school.

Our Aims

At Rumboldswyke Church of England Infants' School, we are committed to ensuring that teaching and learning opportunities meet the needs of all pupils, in particular those of vulnerable or disadvantaged pupils. Our key aim in using the Pupil Premium Grant (PPG) is to diminish the difference between pupil groups and Pupil Premium children and all pupils nationally, including higher ability children.

Pupil Premium money is used to ensure all children are supported in making at least good academic progress. The progress of all pupils is carefully and regularly tracked and there is an expectation that over their Key Stage, the majority of pupils will make at least expected progress in Reading, Writing and Maths.

Our Key Principles

We have high expectations for every child

We will achieve this by:

- Ensuring we adopt a growth mind-set culture of learning without limits
- Overcoming barriers to learning
- Building children's confidence and self - esteem
- Setting challenging learning opportunities for all pupils

Identification of Pupils

We will ensure that:

- All teaching staff are involved in the analysis of data and identification of pupils
- All staff are aware of who the pupil premium children are
- Underachievement at all levels is targeted – not just those of lower attaining pupils
- Children's individual needs are considered carefully

Teaching

We will continue to ensure:

- All children across the school receive good teaching, with increasing outstanding teaching
- Consistent implementation of the 'givens' e.g. effective feedback, handwriting, independent and collaborative learning
- That we sharing good practice within the school and draw on external expertise
- Improve teacher assessment through joint moderation
- Provide high quality staff training

FUNDING

Allocation £27,720 + £3,960 = £31,680

Carryover from 2016 / 2017 £6,751.70 Total = **£38,431.70**

Total Number of pupils on roll: May 2017 = 111

Total number of pupils eligible for PPG: 19

Identified Barriers to Educational Achievement 2017 – 2018

At Rumboldswyke, the following areas have been identified as barriers to education for some of the pupils currently in receipt of Pupil Premium:

- Number of pupils not being emotionally ready to learn
- Raise the attainment of maths (Number of pupils who have not got secure number skills)
- High number of pupils who are in receipt of Pupil Premium who are also on the SEN register for learning or social emotional needs which have a significant impact on their learning
- Speech and language difficulties- significant on entry to school
- Improve attendance Engagement in extra-curricular activities – after school clubs, educational visits and music lessons

Please note the small cohort of PP and SEND makes 1 child a large %

Area of spending	Intended Outcomes	Description of intervention / Activity	Funding from PPG	Impact of interventions
Remove barriers to learning and focus on enrichment beyond the curriculum for PPG children (home/welfare circumstances)	Pupils engage with school through broad range of activities on offer – fair access to non-academic curriculum	After School Clubs School visits - W&D, CFT, Chichester College	715.00 160.00 192.00	100% of targeted pupils attended clubs and visits: improved self-esteem, verbal skills and improved motivation.

<p>High number of pupils who are in receipt of Pupil Premium who are also on the SEN register for learning or social emotional needs which have a significant impact on their learning</p>	<p>Pupil Premium pupils who also have SEND will make significant progress against their starting points Improve standards in reading, writing and maths</p>	<p>SEND Resources Training (Impact in Learning) Resources Memory Magic Additional Teaching Groups Staff Training SENCo support – additional hours 1½ days for spring term CPD SENCO additional hours Meetings with Parents / Professionals</p>	<p>287.70 3,000.00 1,000.00 1,000.00 104.86 183.51 1080.00 654.73</p>	<p>All pupils made good progress on Wakefield Assessment System for SEND</p> <p>Progress towards NC objectives % Expected Progress EYFS 3 PPG had SEND Reading 100% Writing 100% Maths 100%</p> <p>Y1 1 PPG had SEND made expected progress for reading and maths</p> <p>Y2 4 PPG had significant SEND Reading 20% made expected progress Writing 50% made expected progress Maths 100% made expected progress</p>
<p>Number of pupils not being emotionally ready to learn</p>	<p>Children are emotionally resilient, ready to learn, are motivated and engaged Children retain more friendships + fewer fall-outs Children need less support in class time to resolve emotional issues Children's progress is in line with their peers</p>	<p>Play Therapy service Summer 2 pupils</p>	<p>760.00</p>	<p>Parents and staff reported pupils' resilience improved Pupils able to self-regulate with less staff support able to settle to lessons without so much staff support</p>

<p>TA support in classes and for focused interventions Improve spoken language skills/ mathematical reasoning and reading</p>	<p>PP children make good progress given their starting points in RWM</p>	<p>20 hours a week TA time for the year Sandwell test and 1st Class at Number support LA maths Phonics booster groups Maths Booster groups Precision Teaching Behaviour Support 1-1 Reading support RWI reading + writing interventions</p> <p>Additional TA Support EOY – March salary 8hrs a week</p>	<p>20,000.00</p> <p>2,120.80</p> <p>500.00</p> <p>2,091.70</p>	<p>% Expected Progress or better EYFS 6 PP pupils (3 SEND) Reading 100% Writing 100% Maths 100% Y1 5 pupils 1 child = 20% (20% of Y1 PP = SEND) Reading 100% Writing 40% Maths 80%</p> <p>Y2 6 pupils 1 child = 17% (67% of Y2 PP = SEND) Reading 50% made expected progress Y2 cohort achieved 74% expected compared to 75% nationally. PPG pupils achieved 20% (1/6) compared to NON PPG nationally 79%. Writing 67% made expected progress Y2 cohort achieved 63% expected compared to 70% nationally. PPG pupils achieved 20% (1/6) compared to NON PPG nationally 72%. Maths 100% made expected progress Y2 cohort achieved 70% expected compared to 76% nationally. PPG pupils achieved 33% (2/6) compared to NON PPG nationally 79%.</p> <p>4/6 PPG children had significant SEND</p>
<p>Total spend</p>			<p>£33,850.30</p>	
<p>Carryover to 2018 /2019</p>			<p>£4581.40</p>	

Identified Barriers to Educational Achievement April 2018 – April 2019

At Rumboldswyke, the following areas have been identified as barriers to education for some of the pupils currently in receipt of Pupil Premium:

- Pupils not being emotionally ready to learn
- Raise the attainment of reading, writing and mathematical reasoning
- Pupils who are in receipt of Pupil Premium who are also on the SEN register for learning or social emotional needs which have a significant impact on their and others' learning
- Speech and language difficulties- significant on entry to school
- Improve attendance Engagement in extra-curricular activities – after school clubs, educational visits and music lessons

Please note the small cohort of PP and SEND makes 1 child a large %

FUNDING 2018 / 2019

Allocation £15,500 + £10,560 = £26,100

Carryover from 2017 / 2018 £4, 581 Total = **£30,641**

Total Number of pupils on roll: May 2018 = 89

Total number of pupils eligible for PPG: 10

Planned Expenditure and interventions 2018- 2019

Area of spending	Intended Outcomes	Description of intervention / Activity	Funding (Estimated costs)	Impact of interventions
Provide support for SEND pupils who are also Pupil Premium Pupils	Parents fully aware of appropriate targets for next steps for learning improving quality of Pupil Learning Plans. Pupil progress and attainment is in line with non-PP pupils. Best practice shared across school team, enhanced strategies for securing improvements during interventions Reallocation at beginning of financial year to Class Support costcentre.	Additional TA support 8hrs for Summer	1,800	
		TA 2hrs for 13 weeks	1,000	
		TA 9hrs weekly	3,000	
		SENCO	2,300	
		Termly meetings with parents	10,000	

TA support in classes and for focused interventions Improve spoken language skills/ mathematical reasoning and reading Address speech and language difficulties.	For all children to enjoy a fully inclusive curriculum. To enable all children to access classroom based learning. Individual pupils to make accelerated progress. Children's reading age to reach or exceed their chronological age. Mathematical reasoning in line or above national Children's speech is clear, spelling will improve + phonics scores in line with national PP	Additional Support groups TA support in class to take small groups to release teacher to provide booster groups Additional reading Handwriting and sentence construction Precision Teaching Numicon 'Closing the Gap Jump Ahead physical programme Westford Literacy programme Memory Magic RWI Phonics booster Maths boosters – 1 st Class at Number	5hrs a week for 13 weeks £750	
Teacher time		Booster groups – Supply teacher 2 afternoons a week for 20 weeks	£2,800	
Targeted support for pupils with social emotional needs which have a significant impact on their and others' learning	Targeted pupils build resilience and ability to self-regulate Whole class is able to learn and make progress	TA to provide 1-1 support Learning Mentor Nurture Groups Play Therapy	£750 £4,800	
Improve attendance of PP pupils	Diminish the difference between PP attendance and non-PP attendance	Accurate and robust monitoring of pupils' attendance Pastoral support	HT + Admin team	
Remove barriers to learning and focus on enrichment beyond the curriculum for pupils in receipt of the PPG	Pupils and parents to indicate through feedback and questionnaires that extracurricular opportunities are having a positive impact.	Subsidies for broader curriculum experiences such as visits and trips and higher priority attendance for clubs. Ensure all PP children have 1-2 on visits to enrich experience and access rich vocabulary. School visits	Clubs £740 TA / volunteer £510	
		Resources for STEM room	£750	